

#	Subject	Objective	Need	Action	Measure	Indicator	Goal			Site				Level						
							Instructional	Resource	Social/Emotional	District	Bethany	Orange	Woodbridge	Individual	Classroom	School	District	BOWA		
1	Academic Integrity	Decrease reported rate of academic dishonesty, including plagiarism and cheating	Amity Youth Survey: 10.1% of AMSB and AMSO seventh graders reported that they cheat on tests; 37% of juniors reported cheating on a test or quiz in the previous year	Through PBIS & Climate Committee Programs, educate students on cheating impact	Student Climate Survey	Decrease reported cheating by 5% in grade 7 & 8	X		X		X	X		X	X	X				
2				Professional Learning for staff on development of Authentic Assessments	Use of Authentic Assessments	Increase the use of authentic assessments	X		X		X	X	X	X	X	X	X	X		
3				Include a question on the annual school climate survey regarding cheating and ways students cheat	Result of the school climate survey question	A list of ways students cheat	X		X		X	X		X	X	X				
4				Spartan seminar programming	Amity Youth Survey 2018-2019	Decrease reporting of cheating by 10% for 9th and 11th grade students	X		X				X	X	X	X				
5				Work at departmental level on developing effective performance assessments that negate the opportunity for academic dishonesty	Amity Youth Survey 2018-2019	Decrease reporting of cheating by 10% at 9th and 11th grades	X		X				X	X	X	X				
6				Instructional programming regarding plagiarism and academic dishonesty	Disciplinary referral rate for academic dishonesty	Decrease by 25%	X		X				X	X	X	X				
7				Continued use of turnitin.com resources to prevent plagiarism/copying	turnitin.com reports	Fewer than 10% of total submitted papers will be flagged for overlap with online sources	X		X				X	X	X	X				
8				Parent University on academic integrity	Parent University	Attendance and feedback from event	X		X	X									X	X
9				Engage student government and National Honor Society in proactive campaign regarding academic integrity	Amity Youth Survey 2018-2019	Decrease reporting of cheating by 10% at 9th and 11th grades	X		X				X	X	X	X				
10	Art Course Access	Increase art course access	Arts access is 54.9% according to the 2015-2016 Next Generation Accountability Report	Continue to research and create course offerings that fit with students needs and interests	2017-2018 Next Generation Accountability Report	Target index of 60%	X					X			X					
11	Chronic Absenteeism	Decrease Chronic Absenteeism for all students	8.1% absenteeism for all AMSB students and 4.7% for all AMSO students in 2015-2016 School Profile	Better and more frequent communication to parents that includes an educational component and enforcement of state guidelines	Chronic Absenteeism Rate	Decrease below 5% for all students			X		X		X	X	X					
12				Use PowerSchool to generate absent letters and to track chronically absent students	Chronic Absenteeism Rate	Decrease below 5% for all students			X			X		X	X	X				
13		Decrease Chronic Absenteeism for high needs students	22.6% high needs student absenteeism for AMSB and 7.9% for AMSO in 2015 - 2016 School Profile	Better and more frequent communication to parents that includes an educational component and enforcement of state guidelines	Chronic Absenteeism Rate	Decrease below 5% for all students			X		X		X	X	X					
14				Use PowerSchool to generate absent letters and to track chronically absent students	Chronic Absenteeism Rate	Decrease below 5% for all students			X			X		X	X	X				
15		Decrease Chronic Absenteeism	2015-2016 Next Generation Accountability Report	Pilot school reengagement program	Number of students successfully reengaged	Dependent upon number of chronically absent students			X		X	X			X					
16				Parent University on chronic absenteeism and school anxiety	Parent University	Attendance and feedback from event			X	X	X	X	X				X	X		

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17	College & Career Ready (CCR) Course Access	Increase college & career ready (CCR) course access	College & career ready (CCR) course participation at 59.8% according to the Next Generation Accountability Report	Research innovative, career oriented developments in curriculum and certification offerings for high school students in college & career ready (CCR) courses	2017-2018 Next Generation Accountability Report	Target index of 75%	X												X				
18	English Language Arts (ELA)	Increase reading intervention success for students who score in Intervention or Urgent Intervention	Desire to decrease total percentage of students who score in Intervention or Urgent Intervention in Fall 2017 on STAR reading assessments	Analyze data results 3x a year to monitor ongoing progress for closing the gap of high needs students	STAR Reading Assessment Data	The Median Student Growth Percentile for the targeted students will be a minimum of the 40th percentile based on the results of the Spring 2018 assessment	X				X					X	X	X	X				
19		Increase English Language Arts (ELA) Academic Performance for all students including high needs	2015-2016 District results for English Language Arts (ELA) 75.7	Analyze all English Language Arts (ELA) data results and create an action plan for improvement for all students including high needs	2017-2018 Next Generation Accountability Report	Increase District Index Rating for English Language Arts (ELA) Performance of All Students Including high needs to 78	X				X					X	X	X	X	X			
20		Increase English Language Arts (ELA) performance scores to meet state target goal	English Language Arts (ELA) results (all students)-69.2	Administrators, English and social studies teachers will review and analyze released results from PSATs for 10th and 11th graders to identify areas of weakness	2017-2018 Next Generation Accountability Report	Index target of 75	X						X	X	X	X							
21				Administrators and teachers will review Smarter Balanced Assessment (SBA) and SAT results to identify areas for growth	Smarter Balanced Assessment (SBA) and SAT results Spring 2018	5% increase in number of students making goal on Smarter Balanced Assessment (SBA) and SAT																	
22				Encourage use of KHAN academy both in classroom and at home	2017-2018 Next Generation Accountability Report	Index target of 75	X								X	X	X	X					
23				Continue to use Study Island as a resource	2017-2018 Next Generation Accountability Report	Index target of 75	X								X	X	X	X					
24				Review STAR results and analyze correlation between STAR and SAT results to help inform instructional interventions	STAR Reading Assessment Data	The Median Student Growth Percentile for the targeted students will be a minimum of the 40th percentile based on the results of the Spring 2018 assessment	X								X	X	X	X					
25				Review and analyze individual results of those students designated as high needs and look for patterns of weakness	2017-2018 Next Generation Accountability Report	Decrease the current gap to the state percentage plus 1 standard deviation (16.6% for the 2015-2016 school year)	X								X	X	X	X					
26		Increase achievement in English Language Arts (ELA) of high needs students to close the gap between high needs and all students	Gap in English Language Arts (ELA) between non high needs students and high needs students was 17.3	Work with teachers to identify intervention strategies for students based on weaknesses	2017-2018 Next Generation Accountability Report	Decrease the current gap to the state percentage plus 1 standard deviation (16.6% for the 2015-2016 school year)	X						X	X	X	X							
27				Use data from PSAT and STAR to help identify students for remediation to work with interventionists	2017-2018 Next Generation Accountability Report	Decrease the current gap to the state percentage plus 1 standard deviation (16.6% for the 2015-2016 school year)	X							X	X	X	X						
28		Increase English Language Arts (ELA) Student Growth in grades 7&8 for all students including high needs	2015-2016 AMSB results for English Language Arts (ELA) Growth Rate was 74% for all students and 57.4% for high needs students. The Connecticut target is 100%	Analyze Smarter Balanced Assessment (SBA) English Language Arts (ELA) data results and create an action plan for improvement for all students including high needs	2017-2018 Next Generation Accountability Report	2016 Smarter Balanced Assessment (SBA) Growth Target Percentage for English Language Arts (ELA) will increase from 69.3% to TBD for the 2017-2018 report.	X				X					X	X	X	X	X			
29				Review and analyze Smarter Balanced Assessment (SBA) English Language Arts (ELA) data results and create an action plan for improvement for all students including high needs	2017-2018 Next Generation Accountability Report	2016 Smarter Balanced Assessment (SBA) Growth Target Percentage for English Language Arts (ELA) will increase from 74% to TBD for the 2017-2018 report.	X				X												
30				Review and analyze Smarter Balanced Assessment (SBA) English Language Arts (ELA) data results and create an action plan for improvement for all students including high needs	2017-2018 Next Generation Accountability Report	2016 Smarter Balanced Assessment (SBA) Growth Target Percentage for English Language Arts (ELA) will increase from 69.3% to TBD for the 2017-2018 report.	X					X											
31				Improve awareness of available academic support products and services for parents	Anecdotal evidence of parent unawareness of available resources	Parent University session on available resources, including Khan Academy and Study Island	Review of Usage Reports for Study Island	Increase in usage	X				X	X	X	X						X	X

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32	Enhance Security Infrastructure	Increase surveillance camera coverage in buildings and on grounds	Eliminate blind spots on interior of building and limited exterior camera coverage	Installed more security cameras	The number of blind spots	Known problem areas are covered			X		X	X	X	X	X	X	X			
33		Automate student attendance recording	Update manual system of recording students arriving late to an electronic process	Use Kiosk to integrate with student information system for self check-in	Late students transition quicker to class upon arrival	Less wait time at attendance desk		X				X	X	X						
34		Minimize time during which free building access is available	Improve building security by limiting access to the building at all times including morning arrival	RFID badges for students	All doors are secure and less security incidents	All visitors are registered		X				X	X	X						
35		Increase emergency preparedness	Update Emergency Response Protocols	Utilize Navigate in order to have up to date and mobile access to emergency response protocols	Drills, safety teams review, data pulled from SIS, and local law enforcement input	24 hour accessibility; anecdotal feedback on drills; professional feedback on drills		X	X	X	X	X	X	X	X	X	X	X		
36		Improve parent awareness of safety and security protocols	Questions that arise as families transition from elementary districts to Amity	Parent University session on safety and security protocols	Parent University	Attendance and feedback from event			X	X	X	X	X			X	X	X		
37	Experiential learning	Increase experiential learning opportunities for all students	Teacher Evaluation results indicate we are very good at traditional education, but need work on more progressive ways to prepare students for life after compulsory education	Performance Assessment Design Initiative (PADI) participation for faculty members of Amity	Classroom observational evidence	Observational information will indicate a greater percentage of classroom time is effectively controlled by students	X		X		X	X	X	X	X	X				
38				Continue to develop/enhance participation in the senior service learning program and/or capstone projects	Capstone project participation	100% of students in the graduating class of 2021 will participate in a capstone experiential learning project	X		X			X	X	X	X					
39				Increase exposure to manufacturing jobs throughout the high school experience (especially during career fair) which will lead to a greater number of students having access to a manufacturing experience for Senior Service Learning Program (SSLP)	Connections with manufacturing companies throughout the area and the state; student participation in manufacturing internships	Increased number of manufacturing experiences for students	X		X			X	X	X	X					
40				Parent University on experiential learning	Parent University	Attendance and feedback from event	X					X			X	X	X			
41	Graduation Rate	Increase Graduation Rate for all students	Graduation rate was at 95.9% for the class of 2016	Ensure students are meeting with success both academically and socially/emotionally	Graduation rate for class of 2017 and beyond	96.5% or higher	X		X			X	X	X	X					
42				Continue to enhance the developmental counseling program to ensure students are receiving support when they are struggling emotionally and/or academically	Graduation rate for class of 2017 and beyond	96.5% or higher	X		X			X	X	X	X					
43	Implementation of a one-to-one digital device initiative	One-to-one device initiative	Absence of a technical device integration plan	Create a document that identifies district one-to-one objectives regarding curriculum, professional learning, and implementation by March 1, 2018	Clearly defined objectives with defined targets and indicators	Presentation of the plan to the Board of Education by May 2018		X		X	X	X	X			X	X			
44		Establish single electronic learning platform	Absence of a common learning platform for students and staff to deliver curriculum, create content and collaborate	Supply the district teachers, students and parents with a single learning platform that will allow for a central repository for all digitally delivered curriculum during the 2017-2018 school year	All teacher class workspaces contain updated content and are being actively used to deliver curriculum. Class room observations.	All teachers aware of new system and have begun professional learning before the start of the 2017-2018 school year. System fully operational and available to all teachers by September 1, 2017. System in full use by all teachers and students by January 1, 2018.	X	X	X	X	X	X	X	X	X	X	X			
45		Creation of a student led help desk to support the one-to-one initiative	Opportunity for student leadership development and technical skill development. Increased technical service to staff	Use a student led help desk in the format of a semester long course to support devices in the district	All district devices receive support in an acceptable time frame	Student learning and curriculum delivery is not slowed or halted due to off-line resources waiting for repair. Increased evidence of student leadership and enhances learning experiences.		X	X	X		X	X	X	X	X				
46		Improve awareness of technology needs and technology vision for parents and community members	Implementation of new initiative	Parent University on technology vision, technology use in instructional practice, devices, and applications	Parent University	Attendance and feedback from event		X	X		X						X	X		
47	Inclusive Community	Create a more inclusive community that celebrates community members' differences	On the fall, 2016 climate survey: 65.52% of students reported peers in school respect each other's differences	Continue to intentionally plan climate and whole-school programming to address the way community members treat and perceive each other	Climate survey results	Increase the percentage of students who report that "students in our school respect each other's differences" to 75% or more			X			X	X	X	X					



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61	Meaningful connections with adults	Increase student perception of meaningful connections with adults outside of the school counselor	On the Fall 2016 climate survey: 66.82% of students reported having a trusted adult who they can go to or ask for help all or most of the time	Continue to work with teachers to provide a socially/emotionally safe environment and communicate that environment to their students	Climate survey results	Target of 80% of students will report having a trusted adults to whom they can ask for help all or most of the time			X				X	X	X					
62				Continue to work with coaches to provide a socially/emotionally safe environment and communicate that environment to their students	Climate survey results	Target of 80% of students will report having a trusted adults to whom they can ask for help all or most of the time			X			X	X	X						
63				On the Spring 2016 climate survey: 79.61% of students reported having a trusted adult who they can go to/ask for help on all or most of the time	Continue to work with teachers to provide a socially/emotionally safe environment and communicate that environment to their students	Climate survey results	Target of 80% of students will report having a trusted adults to whom they can ask for help all or most of the time			X		X	X	X						
64				On the Winter 2016 climate survey: 67.27% of students reported having a trusted adult who they can go to/ask for help all or most of the time	Continue to work with teachers to provide a socially/emotionally safe environment and communicate that environment to their students	Climate survey results	Target of 80% of students will report having a trusted adults to whom they can ask for help all or most of the time			X	X		X	X	X					
65	Records Retention	Minimize physical space needed for document storage; Maximize electronic accessibility for documents	Space is limited and documents are difficult to locate/search when needed	Implement various methods of electronic storage	Number of boxes stored and added to records room annually; Volume of electronic archives	Decrease the amount of records added by 10% and replace 10% of the existing files with electronic versions		X		X							X			
66	Science	Increase CMT/CAPT Science scores for all students including high needs	2015-2016 District results for CMT/CAPT Science was 67.6 for All Students including high needs	Analyze CMT Science data results and create an action plan for improvement for all students including high needs (CAPT will be reviewed - No CAPT in 2017-2018)	2017-2018 Next Generation Accountability Report	Increase district index to 75 for all students and 60 for high needs students	X			X			X	X	X	X	X			
67				Increase CMT Science scores for 2017-2018 all students including high needs	2015-2016 AMSB results for the CMT science performance index was 67.3 for all students and 53.3 for high needs students. The Connecticut target is 75.	Review and analyze CMT Science data results and create an action plan for improvement for all students including high needs	2017-2018 Next Generation Accountability Report	Increase AMSB index to 75 for all students and 60 for high needs students	X			X								
68				2015-2016 AMSO results for Science Index rate was 62 for all students and 50 for high needs students. The Connecticut target is 75.	Review and analyze CMT Science data results and create and create an action plan for improvement for all students including high needs	2017-2018 Next Generation Accountability Report	Increase AMSO index to 75 for all students and 60 for high needs students	X				X								
69				Effective transition to Next Generation Science Standards	Beginning next year, there will be a new standardized measure for students' preparation for next generation science standards	Grade 7-12 Science teachers will work to realign curriculum, assessment and in-class experiences to effectively transition to Next Gen Science Standards and include grade 6 BOWA as part of the realignment process	Curriculum review for grades 6-12	20% of activities (including labs) documented in ATLAS will be "phenomenon" based activities (i.e. student self-discovery) for grades 7-12	X					X	X	X	X			
70	Security Guard Training	Improve operations to ensure the highest quality of practice and procedures	Absence of district-wide protocol for monitoring buildings	Work with local agencies to schedule training during Professional Learning days	Guard activities are uniform throughout the District	School climate improvement. No errors in incident management		X	X	X	X	X	X	X	X	X	X			
71	Wellness	Improve Wellness Policy implementation in all schools	Gaps identified in results of the Well SAT 2.0 policy instrument at the end of the 2016-2017 school year	Present Well SAT 2.0 results to ABOE	Presentation to ABOE	Presentation to ABOE by September 2017			X	X							X			
72				Identify target areas, strategies, and timeline for plan improvement	Spring 2018 reevaluation results of Well SAT 2.0 School Assessment Tool for District Wellness Policy Implementation	Full implementation of the policy by the spring of 2017-2018 as evidenced by improved ratings on the Well SAT 2.0 instrument at the district and building levels.			X	X	X	X	X	X	X	X	X			
73				Improve Parent Communication related to Wellness	Anecdotal lack of awareness of wellness policy	Parent University on Wellness and Social/Emotional topics	Feedback from parents attending Parent University sessions	Increase parent attendance at Parent University sessions			X		X	X	X	X	X	X	X	
74	Student Obligations	Improve collection and recordkeeping process for school offices	Decrease the number of stale obligations and replace manual collection system	Coordinate two existing software systems to record obligations to the District, report to Parent/Student with cost identified, collect funds and update student records	Decreased number of unfulfilled obligations	No long office lines, revenue collection or item returns increase		X		X	X	X	X	X	X	X				
75				Improve collection and recordkeeping process for athletics	Decrease the amount of obligations and replace manual collection system	Utilize PowerSchool for uniform/equipment tracking	Decreased number of unfulfilled obligations	Revenue collection or item return increase		X				X	X	X	X			

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76	Student Success Plan	Every Amity student will have a Student Success Plan (SSP)	Currently we have the components, but not a document called a Student Success Plan (SSP)	Create tasks in Naviance for all components of the Student Success Plan (SSP)	A Student Success Plan (SSP) for every student	A formal Student Success Plan (SSP) Portfolio will be set up in Naviance for every student grades 7-12 by the end of the 2017-2018 school year	X		X		X	X	X	X	X	X	X	X
77				Parent University on student led conferences and student success plans	Parent University	Attendance and feedback from event	X		X	X	X	X				X	X	X
78	Student-led conferences	Middle School student led conferences	Currently no defined mechanism for students to share their work at parent-teacher conferences	Research systems for electronic student portfolios, which will provide a framework for student sharing of work at conferences.	Plan for implementation of student led conferences	Presentation of plan to Board of Education by March 2018	X				X	X		X	X	X		
79				Parent University on student led conferences and student success plans	Parent University	Attendance and feedback from event	X		X	X	X	X				X	X	X
80	Substitute scheduling and payroll records	Reduce time spent filling substitute needs and correcting payroll records	Manual process reliant on one staff member	Implement software and train staff	Fewer payroll corrections, higher substitute fill rate, greater teacher satisfaction	Aesop reporting, teacher feedback, decreased teacher coverage costs, staff time used more effectively		X			X	X	X	X		X	X	X
81	Next Generation Accountability Report	Improve parent communication related to Next Generation Accountability Report	State measure is new	Parent University on elements of Next Generation Accountability Report	Feedback from parents attending Parent University sessions	Increase parent attendance at Parent University sessions	X		X	X							X	X
82	Resource Efficiency	Explore opportunities to offset taxpayer burden through increased revenue	Challenging fiscal times	District administration will investigate opportunities to coordinate services, share facilities, and expand area programs	Report to Board of Education	Increased resource/program/facility sharing		X			X					X	X	X