
Statement of Purpose

Amity High School believes that education is a cooperative effort shared by the school, family, and community. We believe a creative and challenging academic program, strong support services, and varied opportunities in co-curricular activities will best serve our students. We encourage students to acquire knowledge and to think critically as they seek to achieve their potential. Amity High School challenges students to become active lifelong learners and literate, caring, creative, and effective world citizens. We seek to instill a sense of personal integrity in a school wide climate of mutual respect and strive to provide a physically safe and emotionally healthful environment.

Nondiscrimination Equal Employment Equal Education

In compliance with regulations of the Office of Civil Rights and with Equal Opportunity practices as determined by state and federal legislation, the Amity Board of Education, as a matter of Policy, does not knowingly condone discrimination in employment, assignment, program or services, on the basis of race, gender, color, religion, national origin, age, sexual orientation, disability, or related abilities to perform the duties of the position.

The right of a student to participate fully in classroom instruction and extracurricular activities shall not be abridged or impaired because of race, gender, color, religion, national origin, age, sexual orientation, pregnancy parenthood, marriage, or for any other reason not related to his/her individual capabilities.

**For further information,
please contact
Mary Raiola
Director of Pupil Services**

203-397-4820



CHILD FIND



***Amity Regional
School District #5***

***Office of
Pupil Services***

Phone: 203-397-4820



CHILD FIND PROCEDURE

Eligible Students placed by their Parents in a non- public setting:

IDEA2004, 300.133(a) mandates that school districts receiving IDEA funding expend a proportionate amount of funding for the benefit of eligible students who had a free appropriate education (FAPE) made available and whose parents elected to place their child in a private school or facility. Such services may be provided to children served on the premises or private, including religious schools, to the extent consistent with state law.

The Consultation Process

Amity Regional School District is responsible for students, grades 7-12 who reside in the towns of Bethany, Orange, or Woodbridge who attend the Amity public schools. For private schools located within these three towns, the Amity District meets annually with the directors or principals to discuss the child find process.

Any students suspected of having a disability are referred to the Amity School District. Representatives from the District meet with private school personnel and parents, as needed, to gather background information and to complete the Referral to Special Education Form. Once the referral is received and signed by an administrator, a Planning and Placement Team meeting is scheduled. At this meeting, the Team members determine if an evaluation is necessary. If it is so determined, an evaluation is designed by the multidisciplinary team present. Testing is completed and within 45 days, a review PPT is scheduled to discuss evaluation results and determine eligibility. Both the town of residence and the town where the school is located send representatives to the meeting to discuss eligibility.

If a student is found eligible for special education and related service, the town where the child resides will offer an IEP at the child's home school, designed to meet the concerns and needs outlined at the meeting. If the parent elects to refuse such an IEP, representatives from the town where the school is located will offer a "service plan." This service plan will define how, where, and by whom special education and related services will be provided for parentally placed private school children with disabilities, including a discussion of the types of services, including direct services and alternate service delivery mechanisms, how the service will be apportioned if there are insufficient funds to serve all the children and how and when these decisions will be made.

The Amity District shall provide a written explanation to private school officials of the reasons why the LEA chose not to provide services if the LEA and private school officials disagree.

An administrator from the Amity District shall meet annually with each director/principal of the private schools within the Bethany, Orange, Woodbridge area.